Boldmere Book Explorers!

Please encourage your child to explore the world of books by completing our reading explorers. We hope that it will promote reading enjoyment and encourage children to



read more widely. We would expect children to earn one of the awards each half term, completing the whole

challenge in July.

1 row	Bronze award
3 rows	Silver award
All squares	Gold award

How to complete the challenge

- Choose a book to read from the challenge—either from home, the school library or local All solibrary
- Your child could read it for themselves, or you could share the book together.
- Write the date in the corresponding square and colour the square. You may have already have read some books on the challenge—why not read them again before ticking it off on the challenge? (Re-reading books increases reading fluency and improves comprehension)
- Record the book into your reading record.



• Bring your challenge sheet into school at the end of each half term to receive your award Borrowing books.

Children visit our school library regularly with their class to borrow a book.

Boldmere library is open Tuesday, Thursday and Saturday 9am-1pm and 2pm-5pm. You can also order books online from the library and pick them up. Library membership is free! If you are not a member of the library, you can join online then pick up your library card when you go to pick up your books.

Happy reading!

N	ame				

Class____



Year 1 Book Explorers

A poetry book	Two different stories about a bear	A book by Oliver Jeffers	Your Choice	An information or story book about dinosaurs
A story from	A book by Tom	A picture book	A book by Dr	An instruction
another country	Percival		Seuss	book
A book by	A book with	A book my	A rhyming story	A book by Nick
Joseph Coelho	magic in it	teacher		Butterworth
		recommended		
A book with a	A book by	Your Choice	A book by	A Fairy Tale
shape in the title	Michael Rosen		Nathan Bryan	
A book by Niki	A book about	A pop up book	A Magazine or	A book by
Daly	animals		comic	Shirley Hughes



