

## Year 3 Spellings – Spring 2 Term

Week 1	Week 2	Week 3	Week 4	Week 5
<b>Date of spelling test:</b>				
<b>Friday 23<sup>rd</sup> February</b>	<b>Friday 1<sup>st</sup> March</b>	<b>Friday 8<sup>th</sup> March</b>	<b>Friday 15<sup>th</sup> March</b>	<b>Friday 22<sup>nd</sup> March</b>
List 19 The /l/ sound spelled '-al' at the end of words	List 20 The /l/ sound spelled '-le' at the end of words	List 21 Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'	List 22 Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'	List 23 Adding the suffix -ly.
arrival burial comical emotional national magical personal optional survival tropical	battle article struggle possible capable settle humble terrible example adjustable	gently simply humbly nobly durably terribly incredibly responsibility wrinkly possibly	basically frantically dramatically historically nationally emotionally accidentally automatically traditionally specifically	truly duly publicly daily slyly shyly fully wholly coyly happily
<b>Common Exception Words</b>				
We will also test your child on these five common exception words. These should have been learnt in Key Stage 1.				
bath beautiful behind Christmas class	climb clothes even every everybody	eye father gold grass great	half hold hour improve last	mind money move parents path